

Name _____

Instructions: As you read, identify the important information for one section of the book: *Who*, *What*, *When*, *Where*, and *Why*. Then, write a summary of that section on the lines below.

Section _____

Who

What

When

Where

Why

Summary:

Name _____

Instructions: Write the events of the story in the correct order, beginning at the top with the first box and ending at the bottom with the last box. Use sequencing words to describe each event.

Beginning

Ending



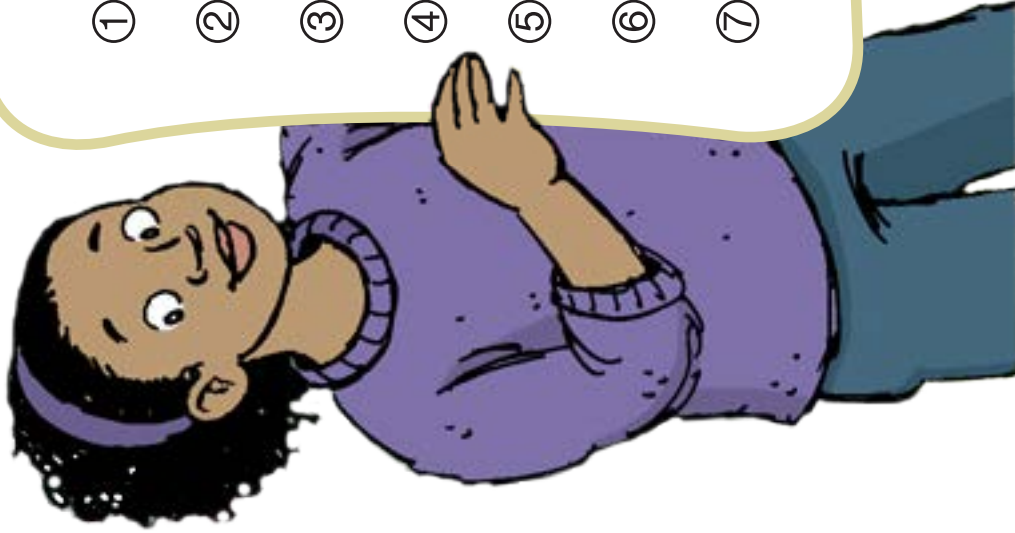
Name _____

Instructions: Identify and circle the adjective(s) in each sentence. Then, identify and underline all of the nouns the adjectives describe.

Example: Leticia wanted to make a creative and special project.



- ① She had to glue 100 objects to a piece of large paper.
- ② The big books would not fit on the little grid.
- ③ Leticia used old magazines to make the books.
- ④ The family spent two nights making all the books.
- ⑤ Leticia's curious friends wanted to read the messages.
- ⑥ There was a large, excited crowd around Leticia's project.
- ⑦ The project included a special book for every student.



Name _____

Instructions: At the top of the page, write the number word for each *cardinal* and *ordinal* number. Then, read each sentence at the bottom of the page. Decide which word correctly completes each sentence and write it on the line.

1st _____ 3rd _____

5 _____ 2nd _____

100 _____ 74 _____



① I finished the race in _____ place.
(four, fourth)

② My friend has _____ brothers and sisters.
(five, fifth)

③ Dad's birthday is on July _____.
(seven, seventh)

④ This is the _____ time I have seen the movie.
(six, sixth)

⑤ I invited _____ friends over to my house.
(eight, eighth)